

CREAMLAND JUNIOR SCHOOL

PRIMARY FOUR HOLIDAY WORK SET ONE

ENGLISH

Name: Stream:.....

Use the correct form of the word given in brackets to complete the sentences..

1. Stop _____ your friend, Santo. (abuse)
2. P.4 boys _____ the teacher's table yesterday. (break)
3. Kaitesi is _____ than her friend, Mutesi. (brown)
4. Our teacher's table is _____. (rectangle)
5. Kinyera is _____ to her father. (lie)
6. There are more buyers than _____ in our district. (sell)
7. The shop _____ has not given me my change yet. (keep)
8. Daddy gave me ten thousand shillings to go and do my _____.(shop)
9. Metallic chairs are cheaper than the _____ ones. (wood)
10. Whenever I _____, a lot of tears roll down my cheeks. (cry)

Fill the gaps with the most suitable suitable word or group of words.

11. Mukasa ate all the two loaves of _____
12. I prefer cooking _____ washing plates.
13. Elephant is to calf as lion is to _____
14. To _____ teacher did you give our books?
15. Our class consists _____ sixteen boys and eighteen girls.

Arrange the words in dictionary order.

16. eagle, owl, parrot, hawk.
-

17. Uganda, Zambia, Zanzibar, Zimbabwe.
-

Re-write the sentences by giving the opposite form of the underlined words.

18. The teacher told me to **shut** the windows.
-

19. Mr. Obbo is ever **shabby**.
-

20. The boy is **weaker** than I am.
-

Write the plural form of these words.

21. country: _____ 22. Key _____
23. woman: _____

Give one word for the underlined group of words.

24. My father is a **person who treats sick people.**
- _____
25. All my **uncles, aunties, cousins,** stay in America.
- _____
26. Our school has bought new **chairs, tables, benches and side boards.**
- _____

Write correct words from the jumbled letters.

27. boey _____ 29. vegifor _____
28. roborw _____ 30. yosrr _____

SUB-SECTION II

Re-write the following sentences as instructed in the brackets.

31. Mrs. Lule is fat but my mother is fatter. (Use: than)
- _____
- _____
32. Primary four classroom is very **clean.**
- (Re-write giving the opposite form of the underlined word.)
- _____
33. Betty prefers reading to writing. (Use: likes.....)
- _____
- _____
34. Komakech is a teacher. Komakech is a counselor. (Use: both.....)
- _____
- _____
35. My brother is very young. He cannot start school this year. (Use:too....to.....)
- _____
- _____
36. He abused me. I slapped him. (Join using: because.....)
- _____
- _____

37. Insects have wings. (Begin: An insect)

38. I came late to school. I was not punished. (Use:..... but)

39. Isa played football yesterday. (Begin: Football)

40. She wants to go to the market. (Begin: Where.....?)

41. You must not tell lies. (Use: shouldn't)

42. Noah was climbing the tree. He saw a snake. (Begin: As)

43. I was sick. I came to school. (Begin Although)

44. I met a **beautiful** lady yesterday.
(Re-write the sentence giving the opposite form of the underlined word.)

45. Kennie is my friend. Jalia is my friend. (Begin: Either)

46. I went to town to buy a set. (Give a question for this answer.)

47. Mulekwa is not a Ugandan. Misongo is not a Ugandan. (Begin: Neither.....)

48. We should not cheat exams. It is bad. (Use: because.....)

49. This is the boy. His bag got lost yesterday. (Use: whose)

50. Alex is quarreling. Muto is quarreling. (Use: and)
-

SECTION B:

51. **Read the story below and answer the questions that follow in full sentences.**

BONGO BUYS CASSAVA CHIPS

Bongo went to the market on Saturday. He wanted to buy something to eat. When he reached the market, he asked for the price of chapatti. The seller told him it was five hundred shillings. It costs a lot of money and Bongo did not have that money. He had three hundred shillings only.

Bongo did not buy it because it was expensive. He then went to the cassava seller. She was selling cassava chips at two hundred shillings. This was not expensive so he decided to buy cassava chips because they were cheaper than chapati.

Questions:

1. When did Bongo go to the market?

2. Why did Bongo go to the market?

3. Why didn't Bongo buy chapati?

4. Did Bongo have much money?

5. What was the price of chapati?

6. What did Bongo buy instead of chapati?

7. What was the price of cassava chips?

8. Cassava chips and chapati, which one was more expensive?

9. Give the opposite of "sell". _____
10. Write the **title** of the passage.

52. **Study the calendar below and answer the questions that follow in full sentences.**

Mon.	Tue.	Wed.	Thur.	Fri.	Sat.	Sun.
1	2	3	4	5	6	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25 <i>x-mas</i>	26 <i>boxing day</i>	27
28	29	30	31			

Questions:

1. Which month is shown on the calendar?

2. On which day of the week did this month begin?

3. How many days does this month have?

4. On which day of the week was 9th?

5. What day follows Monday?

6. Write **Wed.** in full.

7. On which day will Christmas be celebrated?

8. How many Fridays are shown on this calendar?

9. Which day of the week did this month end?

10. Write the short form of "**December**".
-

53. **Match these words in list A with their correct meaning in list B.**

List A	List B
Hate	to like something more than the other.
Hungry	to look at written work and you understand it.
Sad	to have good time doing an activity
Scared	to prepare food on fire
Thirsty	to dislike something
Tired	to want to eat something
Enjoy	to want to drink something
Cooking	to be fearful
Prefer	to feel bad about something
Reading	to get worked up

Hate _____

Hungry _____

Sad _____

Scared _____

Thirsty _____

Tired _____

Enjoy _____

Cooking _____

Prefer _____

Reading _____

54. Read the poem below and answer the questions that follow in full sentences.

SOYA THE THIEF

*She is a thief
She steals from the kitchen
She steals from the mother's bedroom
She steals from the class
She steals from the office*

*She is a thief
She steals mangoes
She steals pens
She steals books
She steals colours*

*She is a thief
She steals chalk
She steals oranges
She steals cups*

*Stop stealing, stop stealing, stop stealing
A thief can be beaten
A thief can be arrested
A thief can be imprisoned
A thief can even be killed
So, my friend, stop stealing. It is bad.*

Questions:

1. What is the title of the poem?

2. How many stanzas are in the poem?

3. What is the name of the thief?

4. What does soya steal in stanza two?

5. Why do you think stealing is bad?

6. Where do you think Soya steals the chalk from?

7. Mention **one** thing that can be done to a thief.

8. In which stanza do we find the word, "it is bad"?

9. Who do you think arrests the thief?

10. Where does Soya steal from the mother?

55. **Write ten words from the table below.**

B	R	O	W	N	K	I	N	D	Y
E	P	L	E	I	S	H	O	R	T
A	M	D	T	C	O	L	O	U	R
U	G	L	Y	E	W	S	O	F	T
T	V	J	O	V	A	L	O	N	G
I	Z	G	U	E	B	A	H	K	R
F	A	T	N	E	W	R	A	T	E
U	I	N	G	U	E	G	P	A	E
L	I	G	H	T	A	E	P	L	N
V	F	L	A	T	K	H	Y	L	L

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

MATHEMATICS

1. **Subtract:**
$$\begin{array}{r} 2\ 4\ 3 \\ -1\ 2\ 3 \\ \hline \end{array}$$

2. Given that set $\mathbf{N} = \{a, e, i, o, u\}$
How many members are in set $\mathbf{N}$?

3. Write $\frac{1}{2}$ in words.

4. Write the next number in the sequence.

5, 10, 15, _____

5. If  represents **10** balls. How many balls are represented by    ?

6. What name is given to a **3** sided figure?

7. Write **573** in words.

8. Draw a cone in the space below.

9. One pen costs **Shs.250**. Find the cost of **2** similar pens.

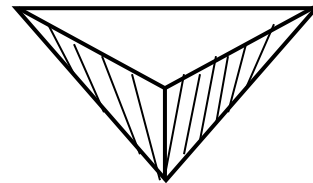
10. Fill in the number of tallies.



11. Find the missing number.

$$\boxed{} + 8 = 12$$

12. Which fraction is shaded?



13. **Express 25** in Roman numerals.

14. Jovia bought a watch at **20,000/=** and sold it at **40,000/=**. What was Jovia's profit?

15. There are **7** days in a week. How many days are in **4** weeks?

16. **Add:**

	m	cm
	4	40
+	3	60

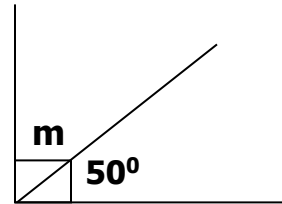
17. **Simplify:**

$$\frac{3}{7} + \frac{1}{7}$$

18. What number has been expanded to give:
 $3,000 + 400 + 30 + 2$?

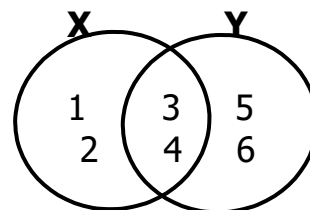
19. What is the place value of **8** in the number **6.8**?

20. Find the value of **m**.



SECTION B

21. Use the Venn diagram below to answer the questions.



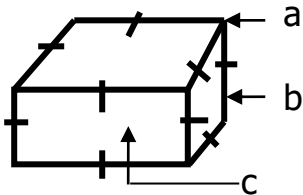
- a) List the members of:
i) **X – Y**

(2mks)

ii) Find $n(X \cap Y)$ (2mks)

iii) Find $X \cup Y$ (1mk)

22. Use the figure below to answer the questions that follow.



a) Name the figure above. (1mk)

b) Name the parts marked;

a _____

b _____

c _____

(1mk each)

23. In P.4, there are **60** pupils. $\frac{1}{6}$ are boys and the rest are girls.

a) What is the fraction of girls? (2mks)

b) How many boys are in P.4? (2mks)

c) How many girls are in P.4? (2mks)

24. Draw the following in the space below.

a) Cylinder (2mks)

b) Right angled trapezium. (2mks)

c) Right angled triangle. (2mks)

25. By the help of a number line, arrange;
 $\frac{1}{5}$, $\frac{4}{5}$, $\frac{3}{5}$ and $\frac{2}{5}$ from the smallest to the biggest. (5mks)

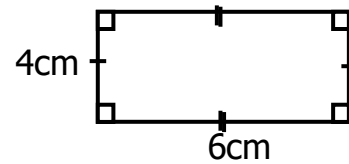
26. Olivia is **15** years old. Winnie is two years younger than Olivia.

a) How old is Winnie? (2mks)

b) Who is older? (2mks)

c) Find their total age. (2mks)

27. Use the figure below to answer the questions.



a) Find the area of the figure. (2mks)

b) Calculate its perimeter. (2mks)

28. Use $<$, $>$ or $=$ to complete the statement correctly.

a) 4×4 _____ $4 + 4$ (2mks)

b) 7 days _____ a fortnight (2mks)

c) 6×0 _____ $6 - 6$ (2mks)

29. With the help of a ruler, a pair of compasses and a pencil only, construct an equilateral triangle **XYZ** of sides **4cm** each.
(4mks)

30. Study the price list below and answer the questions that follow.
- 1 book costs sh **400**
 - 1 pen costs sh **600**
 - 1 pencil costs sh **500**

- a) Find the cost of **2** books.
(2mks)

- b) Joseph bought **3** pencils. How much did he pay? (2mks)
31. Given that **a = 5, b = 4 and c = 2** Find the value of:

- a) **a + b + c**
(2mks)

- b) **(a + b) - c**
(3mks)

- 32.a) Find the **L.C.M** of **4** and **5**.
(3mk)

- b) Work out the **G.C.F** of **8** and **10**.
(3mks)

SECTION A: (40 MKS)

1. Write **one** example of worms.

.....

2. Give **one** bad eating habit.

.....

3. State **one** way of controlling pests in the garden.

.....

4. Name **any one** mineral salt that keeps bones and teeth strong.

.....

5. Why is carbondioxide used in fire extinguishers?

.....

.....

6. Identify the importance of a rubbish pit in a school compound.

.....

7. Which deficiency disease will one get due to lack of iodine in the diet?

.....

8. How is burning similar to germination?

.....

9. Name the living organisms that live in root nodules of legumes.

.....

10. Mention **any one** cause of dehydration in children.

.....

11. Name the type of root system shown below.



.....

12. State the function of a proboscis to an insect.

.....

13. Write **M.O.H** in full.

.....

14. Which part of a maize grain works like the granary in our homes?

.....

15. Mention **any one** part of a shadow.

.....

16. What is the function of gills to a fish?

.....

17. How can a P.4 pupil promote sanitation in his/her classroom?

.....

.....

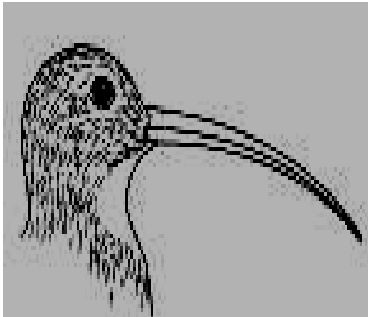
18. Name **any one** important salt lost during a diarrhoeal stool.

.....

19. Name **one** item that is part of clothing.

.....

20. How is the bird shown below useful to a crop farmer?



.....

21. Mention **one** eye disease spread by a housefly.

.....

22. Give **one** natural change in the environment.

.....

23. How can we control the spread of malaria in our homes?

.....

.....

24. How are stems useful to people?

.....

25. Give **one** reason why a school van is not a living thing.

.....

.....

26. Why would you advise a woman to wash her hands before serving food?

.....

.....

27. In the space provided below, draw an experiment to show that air has weight.



28. Name the main natural source of water.

.....

29. Name the habitat of man.

.....

30. Why do insects visit flowers?

.....

31. Why is the skin referred to as a sense organ?

.....

.....

32. Mention **any one** activity children carry out to keep the floor of the house clean.

.....

33. How do people in Uganda benefit from wind?

.....

34. Give **one** example of a social insect.

.....

35. Identify the function of the heart in the human body.

.....

36. How useful are ventilators on a house?

.....

.....

37. What is **transplanting**?

.....

.....

38. State **any one** use of food in the body.

.....

39. Name the breathing organs of a housefly.

.....

40. Identify **one** way we can keep our school clean.

.....

.....

SECTION B: (60 MKs)

41a) What scientific term is given to the covering of top soil using dry plant materials?

.....

b) Mention any two materials that can be used in the practice mentioned above.

(i)

(ii)

c) Write down **one** advantage of mulching.

.....

42a) What is **weather**?

.....

.....

b) Identify the condition of weather in which farmers harvest their crops.

.....

c) How useful is an anemometer in a weather station?

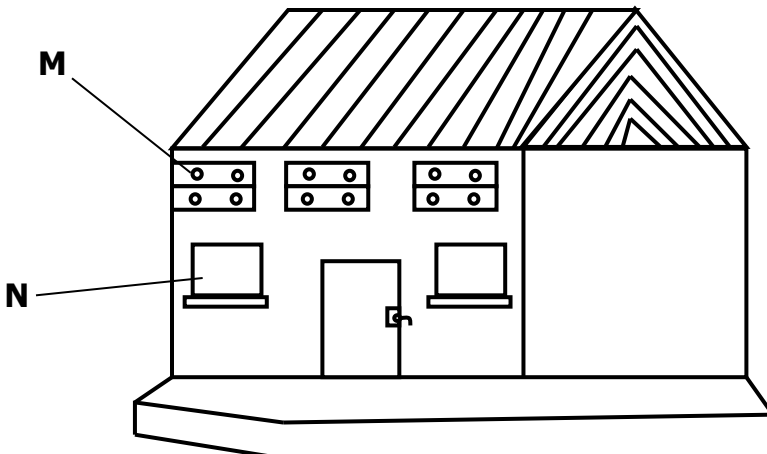
.....

.....

d) Mention **any one** process that takes place during the formation of rain.

.....

43. The diagram below shows a living house.



43a) Name the structures marked:

(i) **M** -

(ii) **N** -

b) How are the structures marked **N** useful to a living house?

.....
.....

c) Give **one** reason why it is not advisable to share living houses with domestic animals.

.....
.....

44a) Explain the term **leaf venation**.

.....
.....

b) Write down the types of leaf venation.

(i)

(ii)

c) State **any one** function of leaves to man.

.....

45a) What is a **balanced diet**?

.....
.....

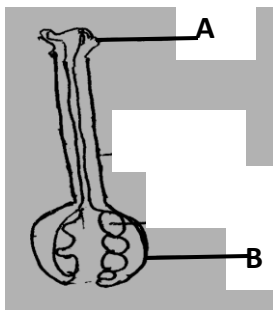
b) Write down the **three** classes of food.

(i) (ii)

(iii)

46a) What general name is given to a female part of a flower?

.....



b) Name parts marked:

(i) **A** -

(ii) **B** -

(c) What does part **B** develop into fertilization?

.....
.....

47a) What name is given to the home of a dog?

.....

- b) How is a dog useful in our homes?
.....
- c) Mention **any one** way in which a dog can be harmful in a community.
.....
- d) Why would you regard a dog as a living thing?
.....

48a) State **two** crop growing practices.

- (i)
- (ii)
- b) Name **one** cash crop.
.....
- c) Suggest **one** garden tool used to harvest bananas.
.....

49a) Define the term **dehydration**.

-
-
- b) What major mineral salt is lost during dehydration?
.....
- c) Give **one** sign of dehydration in man.
.....
- d) Why is it important to give a lot of fluids to dehydrated person?
.....
.....

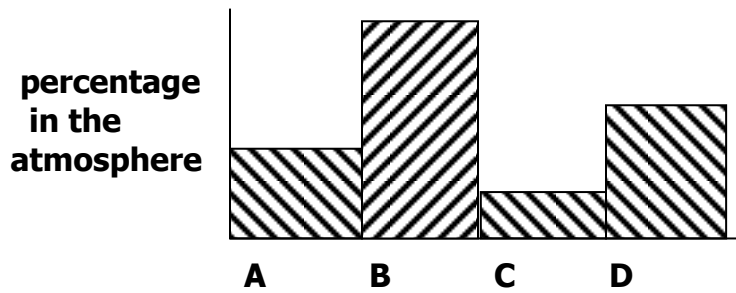
50. Name the weapon used by each of the following animals for protection.

- (i) Dog:
- (ii) Snake:.....
- (iii) Tortoise:.....
- (iv) Cow:

51a) List down **one** way in which germs are spread.

-
- b) Name **two** types of germs you know.
(i) _____ (ii) _____
- c) What is **a vector**?
.....

52. Below is a graph showing gases in the atmosphere. Study it and answer the questions that follow.



52a) Name the gases marked with letters A, B and D.

(i) **A** - (ii) **B** -

(iii) **D** -

b) Identify the letter representing the gas used by plants to make food.

.....

53a) Which sense does a P.4 child use to tell whether cooks have prepared a nice meal for lunch.

.....

b) Name the body organs used for the following:

(i) feeling heat from the fire:

(ii) hearing music from the radio:

c) How can one care for his/ her eyes?

.....

54. Match the types of teeth to their uses correctly.

List R

List S

(i) Canine - chewing food

(ii) Incisor - tearing food

(iii) Premolar - crushing and grinding food

(iv) Molar - cutting and biting food

(i) Canine

(ii) Incisor

(iii) Premolar

(iv) Molar

55a) Give **any two** examples of animals which live in water.

(i) (ii)

b) Suggest **any two** uses of animals to people.

(i)

(ii)

SECTION A: (40 MKS)

1. In which direction does the sun rise?

2. Mention **any one** means of transport used in water.

3. How is sunshine important to farmers?

4. Why should school children wear uniforms?

5. Name **one** crop grown in swamps.

6. What are archaeological sites?

7. What makes transport difficult in hilly areas?

8. Name the mineral mined at Lake Katwe.

9. Who is the head of L.C.I executive committee?

10. How can strong wind be dangerous to farmers?

11. What is the use of a title on a map?

12. State **one** importance of electricity in a home.

13. Why is a bank useful to people in our communities?

14. Mention the line of latitude marked **23½°N**.

15. What is a family?

16. Why should school children visit the Museum?

17. State **one** way through which the vegetation has been cleared in our district.

18. What message do we learn from the Legend of the spear and the bead?

19. Why is the government of Uganda creating more districts?

20. Draw a road sign to show "No parking".



21. In which way do farmers benefit from the markets in the area?

22. Name the division where our school is found.

23. State **any one** importance of a mother in a home.

24. Mention **one** process responsible for the formation of rainfall.

25. Write **UWESO** in full.

26. How is a rain gauge important to farmers?

27. Why is weather forecasting important to farmers?

28. Write the opposite direction to North East.

29. Which country borders Uganda to the North?

30. Why do people cut down trees on a large scale?

31. Give **any one** example of a commercial bank.

32. Who treats animals in our district?

33. Name **any one** element of weather.

34. Which district in Uganda is surrounded by a water body?

35. Write down **any one** example of a family.

For questions 36 – 40, answer Either Christianity or Islamic questions but not both alternatives.

36. **Either:**

Name the material from which man was made.

Or: Name the material from which Allah made man.

37. **Either:**

Give **any one** activity that Christians do during lent.

Or: Give **any one** way in which Muslims observe Saum.

38. **Either:**

Mention **any one** public holiday in Christianity.

Or: Mention **any one** public holiday in Islam.

39. **Either:**
Who led the Israelites out of Egypt?

Or: Name the place where Muslims go for a pilgrimage.

40. **Either:**
How do Christians show respect for the prayers?

Or: How do Muslims show respect for the prayers?

SECTION B

41.a) What are economic activities?

b) Mention **any three** economic activities done by people in your district.

i) _____

ii) _____

iii) _____

42.a) Name **two** types of physical features.

i) _____

ii) _____

b) Which physical feature covers the largest part of Uganda?

c) Mention **any one** example of physical feature found in your district.

43.a) State **any one** cause of child abuse.

b) Give **any two** examples of child abuse in your district.

i) _____

ii) _____

c) How can child abuse be reduced in Uganda today?

44.a) Write down **any two** weather instruments kept in a Stevenson's screen.

(i) _____

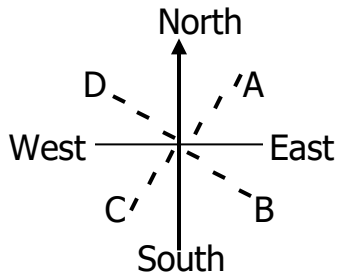
(ii) _____

b) State **any two** human activities that can affect the climate of an area.

(i) _____

(ii) _____

45.a) Complete the compass direction below.



A _____

B _____

C _____

D _____

46.a) What is migration?

b) Mention **two** reasons why the early people migrated.

i) _____

ii) _____

c) Give **one** effect of the migration into the areas where they are now?

47.a) Mention the largest ethnic group of people in Uganda.

b) Apart from the ethnic group you have given above, mention any other ethnic groups who came to Uganda.

48.a) What are water logged areas with vegetation called?

b) Give three ways how people benefit from the area you have stated above.

i) _____

ii) _____

iii) _____

49.a) Name **any two** elements of a map.

i) _____

ii) _____

b) In which ways have the elements you have mentioned above useful to a map reader?

i) _____

ii) _____

50.a) What is weather?

b) Mention **any three** elements of weather.

i) _____

ii) _____

iii) _____

51. Match the following correctly.

President

Hon. Jacob Oulanyah

Prime Minister

Hon. Robinah Nabanja

Vice President

H.E. Yoweri Kaguta Museveni

Speaker of Parliament of Uganda

Hon. Jesca Alupo

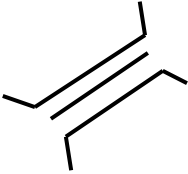
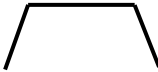
i) President _____

ii) Prime Minister _____

iii) Vice President _____

iv) Speaker of Parliament of Uganda _____

52. Name the following map symbols.

53.a) What is **trade**?

b) Give **any one** problem faced by farmers in your district.

c) Give **any two** products got from a cow.

i) _____

ii) _____

54.a) What are lines of latitudes?

b) Name the major line of latitude marked **0°**.

c) Mention **any two** lakes in Uganda crossed by the major line of latitudes marked **0°**.

i) _____

ii) _____

Answer Either Christianity or Islamic questions but not both.

54.a)**Either:** In which book do we find the story of creation?

b) In how many days did God create the world?

c) Name the first two people God created.

i) _____

ii) _____

Or: a) Who created man?

b) In how many days did the above person create man?

c) Mention the first **two** people created by the person mentioned above.

i) _____

ii) _____

55.a)**Either:** As a P.4 pupil, what does God teach us to do those who wrong us?

b) Mention **any three** ways how people sin.

i) _____

ii) _____

iii) _____

Or: a) As a P.4 pupil, what does Allah teach you to do to those who wrong us?

b) Mention **any three** examples of sins committed by people today in our society.

i) _____

ii) _____

iii) _____

END